



Feedback from LKS2 children about PSHE (May 2023)

General questions about PSHE

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on PSHE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is PSHE about?
<ul style="list-style-type: none"> • Learning to become a better person and not doing bad things. • Physical health and safety. • Learning about the world around us and everything in it.
Why is PSHE important?
<ul style="list-style-type: none"> • So you know how to be safe – what to do and not to do. • You learn new things about your health. • So we know what to do in certain situations. • It teaches you to think positive and look on the bright side when things are hard.
Tell me about your favourite piece of work in PSHE and tell me why you enjoyed learning about this.
<ul style="list-style-type: none"> • Changing negative thoughts into positive thoughts because you can change how your mind thinks to be a happy person. • What makes a good friend – I liked learning about the qualities of a friend because it teaches you to what you should be like as a friend, but what your friends should be like too. • Learning about diversity because I knew a lot about it after, everyone in the world is different. • Making medals to show achievements because I could see what I was good at or achieved and know what things I need to try and do better.
Are there any areas in PSHE that you are still unsure about?
<ul style="list-style-type: none"> • Health and wellbeing – I want to know what can keep us healthy and how I can get myself fitter.
How do you know if you are doing well in PSHE?
<ul style="list-style-type: none"> • I will always try my best. • My teacher will say well done and tell me I've learned so much during the lesson. • I can answer questions confidently.
What happens if you are finding work difficult in PSHE?
<ul style="list-style-type: none"> • I can ask my friend or teacher for help.
What do you need to do to improve your learning in PSHE?
<ul style="list-style-type: none"> • Ask more questions if I don't understand. • Be more creative in the lessons. • Practice what we learn in class around school.
In March, you completed some work on communities in PSHE, what can you tell me about it?
<ul style="list-style-type: none"> • We can make better community by making the town friendlier. • We should include all people in a community e.g. asking them if they want to play, if they feel like they belong, • Help people even if they are different to you so we can become better people. • Discrimination is bad because it hurts people's feelings and wellbeing. It's bad for you as well because you are becoming a bad person.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none"> • Role play so we can act out how people are feeling and describe what they are going through better.
Can you explain what some of this PSHE vocabulary means?
<p>Community – Family, friends, clubs, school – partially correct Diversity – Everyone is different – partially correct Members – People in a community – correct Migrant – Some who moves from one place to another – partially correct Asylum seeker – When there's a war so someone leaves to be safe – partially correct Refugee – Someone who has been forced to move out of their own country – partially correct</p>
Can you think where this learning link to things that you have learned before in PSHE with a different teacher?
<ul style="list-style-type: none"> • When we were in Y2 we learned about communities and justice with Mrs Leech. • I learned about positive attitude, self-esteem, resilience and setting my own goals with Mr Kenny.

'Never settle for less than your best'



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Subject specific questions about PSHE

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How can we recognise if someone is lonely and excluded? How can we help them?

- They will sit alone and have no friends.
- They'll have a sad or angry look on their face.
- Ask them if they want to play or have a chat about their problem.
- Tell the teacher because they would be able to sort it out.

What is the difference between good secrets and bad secrets? What should we do about them?

- A good secret is not telling people if your family is having a baby. Not telling people about good things that will happen to them.
- A bad secret – something that you might worry about. We shouldn't keep it because it could be important, they can damage feelings.
- If it's making you feel uncomfortable you should tell someone because they could stop it.

Why is it important to know your skills and interests?

- We need to know what we enjoy so we can get more skills and be better at it.
- So we know what we need to do to get a job when we are older.
- To understand if we're going to enjoy something or not.

Action to take as a result of Pupil Feedback on PSHE

- External visitors to support teaching units or visits to places in the community e.g. community nurse
- When completing written reflections, ensure children make purposeful links to learning challenge.
- Reinforcing subject specific vocabulary to ensure all children can accurately recall definitions.

Next Pupil Feedback review: Summer Term 2024

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